

Event:
Team:
Division:

Day:
Panel:



BUILDING SCHOLASTIC

# Athletes	
Req. Majority	
Req. Most	
# of Males	

BUILDING DIFFICULTY

Skills performed do not meet Mid range requirements	LOW	3.0 - 3.5	
4 Different level appropriate skills performed by Most of the team	MID	3.5 - 4.0	
5 Different level appropriate skills performed by Most of the team	HIGH	4.0 - 5.0	

PYRAMID DIFFICULTY

Skills performed do not meet Mid range requirements	LOW	3.0 - 3.5	
3 Different Level Appropriate Skills, 2 Structures performed by Most of the team	MID	3.5 - 4.0	
4 Different Level Appropriate Skills, 2 Structures performed by Most of the team	HIGH	4.0 - 5.0	

BUILDING TECHNIQUE

A team's ability to execute Stunts and Tosses with excellent precision and form	7.0 - 10.0	
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Top/Body Control	-0.4	-0.6	Entries/Transitions/Dismounts	-0.4	-0.6
Bases/Spotters Stability	-0.4	-0.6	Synchronization	-0.4	-0.6
Obvious Mistake		-0.6			

PYRAMID TECHNIQUE

A team's ability to execute Pyramid(s) with excellent precision and form	7.0 - 10.0	
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Top/Body Control	-0.4	-0.6	Entries/transition/dismount	-0.4	-0.6
Bases/Spotters Stability	-0.4	-0.6	Synchronization	-0.4	-0.6
Obvious mistakes		-0.6			

CHEER

THIS SCORE WILL BE PART OF THE CHEER COMPOSITE SCORE

Effective cheer with easy to follow word choice, voice clarity & a pace that helps build energy	Effective Material	2.0 - 3.0	
Props used are visible and their use emphasizes the cheer or signifies when to respond	Use of Props	2.0 - 3.0	
Use of the floor, engagement with the crowd, genuine energy and enthusiasm	Crowd	2.0 - 3.0	
Skills used visually enhance and emphasize the cheer	Skill Incorporation	2.0 - 3.0	
Skills are executed with precision, proper technique and timing	Execution of Skills	2.0 - 3.0	

COMMENTS

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TUMBLING

SCHOLASTIC

# Athletes	
Req. Majority	
Req. Most	
# of Males	

JUMP DIFFICULTY

Requirement is not met	BELOW	4.0	
Most of the team performs 3 connected advanced jumps, or 2 connected advanced jumps plus 1 additional advanced jump; they must be synchronized & include a variety.	REQUIRED	5.0	

JUMP TECHNIQUE

A team's ability to execute Jumps with excellent precision and form	3.5 - 5.0	
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Arm Placement	-0.2	-0.3	Landings	-0.2	-0.3
Leg Placement	-0.2	-0.3	Synchronization	-0.2	-0.3
Hyperextension/Height	-0.2	-0.3			

EXCLUDED IN NON TUMBLING DIVISIONS

TUMBLING DIFFICULTY

Skills performed do not meet MID range requirements	LOW	3.5 - 4.0	
Majority of the team performs a level appropriate pass	MID	4.0 - 4.5	
Most of the team performs a level appropriate pass	HIGH	4.5 - 5.0	

TUMBLING TECHNIQUE

A team's ability to execute running and standing tumbling with excellent precision and form	7.0 - 10.0	
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Approach	-0.4	-0.6	Landings	-0.4	-0.6
Speed	-0.4	-0.6	Synchronization	-0.4	-0.6
Body Control	-0.4	-0.6			

CHEER

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Props used are visible and their use emphasizes the cheer or signifies when to respond	Use of Props	2.0 - 3.0	
Use of the floor, engagement with the crowd, genuine energy and enthusiasm	Crowd	2.0 - 3.0	
Skills used visually enhance and emphasize the cheer	Skill Incorporation	2.0 - 3.0	
Skills are executed with precision, proper technique and timing	Execution of Skills	2.0 - 3.0	

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OVERALL SCHOLASTIC

# Athletes	
Req .Majority	
Req .Most	
# of Males	

PERFORMANCE

< 50% of the athletes demonstrate high levels of energy, excitement with genuine enthusiasm & showmanship	8.0 - 8.5	
50% -75% of the athletes demonstrate high levels of energy, excitement with genuine enthusiasm & showmanship	8.5 - 9.0	
> 75% of the athletes demonstrate high levels of energy, excitement with genuine enthusiasm & showmanship	9.0 - 10.0	

DANCE

A team demonstrates a high level of energy and entertainment value which incorporates multiple visual elements including a variety of levels, formation changes, partner work, footwork and floor work; these include technique, perfection, synchronization, pace and intricacy of dance moves performed.	8.5 - 9.0	
	9.0 - 9.5	
	9.5 - 10.0	

CREATIVITY/ROUTINE COMPOSITION

A team's ability to demonstrate precise spacing in formations and seamless patterns of movement in transitions performed throughout the routine; these include innovative, visual and intricate ideas, as well as, any additional skills performed to enhance overall appeal.	8.5 - 9.0	
	9.0 - 9.5	
	9.5 - 10.0	

CHEER

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Effective cheer with easy to follow word choice, voice clarity & a pace that helps build energy	Effective Material	2.0 - 3.0	
Props used are visible and their use emphasizes the cheer or signifies when to respond	Use of Props	2.0 - 3.0	
Use of the floor, engagement with the crowd, genuine energy and enthusiasm	Crowd	2.0 - 3.0	
Skills used visually enhance and emphasize the cheer	Skill Incorporation	2.0 - 3.0	
Skills are executed with precision, proper technique and timing	Execution of Skills	2.0 - 3.0	

COMMENTS